

1. NATURE AND EXTENT OF THE PROGRAM

Sociology as a discipline provides a powerful lens to understand the complexities of social life, the relationships between individuals and society, and the forces that shape human behaviour, culture, and institutions. Rooted in the liberal arts tradition, the B.A. (Hons with Research) in Sociology is designed to foster critical thinking, analytical rigour, and a nuanced understanding of the world through sociological inquiry.

The program engages students with classical and contemporary sociological theories, introduces them to a wide array of qualitative and quantitative research methods, and encourages them to explore diverse topics such as caste, gender, class, religion, social movements, globalization, media, and urban/rural transformations. This breadth of study is grounded in a commitment to understanding society both in India and globally.

Interdisciplinarity lies at the heart of the program. Students are encouraged to draw connections across disciplines such as political science, anthropology, history, gender studies, and economics, thereby gaining a more comprehensive understanding of social issues. This cross-disciplinary approach equips students to approach problems from multiple perspectives and formulate informed, empathetic, and innovative responses.

The emphasis on critical thinking enables students to engage with social realities reflexively. They are trained to question taken-for-granted assumptions, analyze social structures and power relations, and understand how knowledge is socially constructed. In doing so, students become adept at navigating the complexities of contemporary life with intellectual curiosity and depth.

Communication skills are a key pillar of the program. Students learn to articulate complex sociological arguments in written, oral, and visual forms, preparing them for academic, professional, and public engagements. They are trained to present research findings clearly, write policy briefs, participate in debates, and engage in community-based fieldwork.

A strong emphasis is placed on social awareness and ethical engagement. Students explore questions of justice, marginalization, inequality, and resistance through grounded fieldwork, theoretical debates, and real-world case studies. The goal is to produce thoughtful and responsible citizens who are conscious of their roles in society and are capable of effecting meaningful change.

Graduates of the Sociology program can pursue careers in research, academia, development work, journalism, policy-making, social work, and corporate sectors. They are well-positioned

to engage with diverse professional opportunities, backed by strong analytical skills and a critical understanding of society.

The program aligns with the National Education Policy (NEP) 2020 framework and allows for multiple entry and exit options, catering to diverse student needs. It includes value-added courses (VAC), ability enhancement compulsory courses (AECC), and a wide array of electives. The program structure ensures that students can chart their academic journey in a flexible and enriching way, culminating in an independent research project in the final year.

In sum, the B.A. (Hons with Research) in Sociology offers a rigorous, reflective, and research-oriented education that prepares students to understand, critique, and transform the world around them.

2. PROGRAM EDUCATION OBJECTIVES (PEOs)

After completing B.A. (Hons with Research) in Liberal Sociology, students will be able to:

PEO No.	Education Objective
PEO1	Develop graduate attributes, qualification descriptors, program learning outcomes and course learning outcomes that reflect the core values of sociological inquiry and liberal arts education.
PEO2	Enable students, parents, employers, and academic institutions to understand the nature and scope of learning outcomes (knowledge, skills, and attitudes) a sociology graduate is expected to demonstrate.
PEO3	Ensure national academic standards and international comparability of sociological knowledge and analytical skills for global competitiveness and academic mobility.
PEO4	Offer higher education institutions a reference framework for designing effective pedagogies, assessment strategies, and program review mechanisms for sociology curricula.

3. GRADUATE ATTRIBUTES

Sl. No.	Attributes	Description
1	Disciplinary Knowledge	Demonstrates a thorough understanding of sociological theories, concepts, and methods.
2	Research and Analytical Skills	Proficiency in both qualitative and quantitative sociological methods; ability to design and conduct empirical research.
3	Communication Skills	Ability to articulate sociological insights in written, oral, and visual formats across academic and public forums.
4	Teamwork and Collaboration	Works effectively in interdisciplinary and community-based settings, demonstrating leadership and cooperation.
5	Ethical Reasoning	Awareness of ethical issues in sociological research and practice, with a commitment to social justice.
6	Critical Thinking	Capacity to question assumptions, analyse social phenomena, and apply theoretical insights to practical issues.
7	Reflective Thinking	Engages with personal and collective experiences reflexively, fostering a deeper understanding of social location.
8	Cultural and Social Sensitivity	Understands and respects cultural diversity and is able to work in pluralistic settings with empathy.
9	Multicultural Competence	Demonstrate sensitivity to diverse cultural practices, social identities, and regional complexities in India and globally..
10	Digital and Information Literacy	Utilize digital tools and platforms for research, data visualization, and accessing sociological literature.
11	Leadership and Initiative	Take initiative in designing and leading community-based projects, research initiatives, or advocacy programs..
12	Lifelong Learning	Embrace continued intellectual engagement with evolving social theories, global issues, and professional opportunities.

4. QUALIFICATION DESCRIPTORS:

- **Systematic understanding of sociological fields:** Students will develop in-depth understanding of social structures, inequalities, cultural processes, and social transformations across rural and urban contexts.
- **Practical knowledge and applications:** Students will be equipped with tools for social research, enabling them to work in NGOs, policy think tanks, corporate social responsibility sectors, or pursue higher education.
- **Research competence:** Students will gain training in research methods including interviews, surveys, content analysis, and ethnography, preparing them for independent research projects.
- **Analytical and theoretical reasoning:** Students will apply concepts from classical and contemporary sociological theory to analyze social change, power dynamics, and everyday interactions.
- **Communication and representation:** Students will present their analyses using academic writing, policy briefs, reports, visual documentation, and oral presentations.
- **Social engagement and awareness:** Students will be aware of social justice concerns and be prepared to engage with questions of caste, class, gender, environment, and development with ethical sensitivity.

5. PROGRAM OUTCOMES

PO No.	Attribute	Competency
PO1	Disciplinary Knowledge	Demonstrates a thorough understanding of sociological theories, concepts, and methods.
PO2	Research and Analytical Skills	Proficiency in both qualitative and quantitative sociological methods; ability to design and conduct empirical research.
PO3	Communication Skills	Ability to articulate sociological insights in written, oral, and visual formats across academic and public forums.
PO4	Teamwork and Collaboration	Works effectively in interdisciplinary and community-based settings, demonstrating leadership and cooperation.

PO5	Ethical Reasoning	Awareness of ethical issues in sociological research and practice, with a commitment to social justice.
PO6	Critical Thinking	Capacity to question assumptions, analyse social phenomena, and apply theoretical insights to practical issues.
PO7	Reflective Thinking	Engages with personal and collective experiences reflexively, fostering a deeper understanding of social location.
PO8	Cultural and Social Sensitivity	Understands and respects cultural diversity and is able to work in pluralistic settings with empathy.

6. PROGRAM SPECIFIC OUTCOMES

PSO No.	Competency
PSO1	Critically assess sociological theories and their relevance in analyzing social issues such as inequality, migration, gender, and environment.
PSO2	Apply research methods to collect, interpret, and analyze data for academic, developmental, or policy purposes.
PSO3	Demonstrate leadership and collaborative skills in conducting field research, community engagement, or social awareness initiatives.
PSO4	Uphold ethical practices in the study of society and reflect on positionality, power, and representation in research and writing.

7. COURSE STRUCTURE: B.A. (Hons with Research) LIBERAL ARTS

Note: Students enrolled in the Sociology program will complete a well-balanced combination of foundational, core, elective, and research-based courses. The structure allows for flexibility and interdisciplinarity, in line with the NEP 2020 guidelines. Students may choose Value Added Courses (VAC), Ability Enhancement Compulsory Courses (AECC), and General Electives (GE) from across university departments, in addition to Discipline Specific Core (DSC) and Discipline Specific Electives (DSE) to meet major and minor credit requirements.

SEMESTER – I

Course Code	Course Title	Credit Distribution (Hours/Week)				Marks Distribution		
		L	T	P	C	IAE	ESE	Total
DSC 1	Introduction to Sociology	3	1		4	60	40	100
DSC 2	Classical Sociological Theories	3	1		4	60	40	100
Minor	Minor	3	1		4	60	40	100
MDC	Multidisciplinary Course				3			50
AECC- 1	Ability Enhancement Course				2			50
SEC-1	Content Writing	3			3			50
VAC- 1	Value Added Course				2			50
Total					22			

Note – L: Lecture Hour/week, T: Tutorial Hour/week, P: Practical Hour/week, C: Credits, IAE: Internal Assessment Examination, ESE: End Semester Examination.

Semester II

Course Code	Course Title	Credit Distribution (Hours/Week)				Marks Distribution		
		L	T	P	C	IAE	ESE	Total
DSC 3	Social Stratification and Mobility	3	1		4	60	40	100
DSC 4	Indian Society: Structure and Change	3	1		4	60	40	100
Minor	Minor	3	1		4	60	40	100

MDC	Multidisciplinary Course				3			50
AECC- 2	Ability Enhancement Course				2			50
SEC-2	SPSS	3			3			50
VAC- 2	Value Added Course				2			50
Total					22			

Note – L: Lecture Hour/week, T: Tutorial Hour/week, P: Practical Hour/week, C: Credits, IAE: Internal Assessment Examination, ESE: End Semester Examination.

SEMESTER – III

Course Code	Course Title	Credit Distribution (Hours/Week)				Marks Distribution		
		L	T	P	C	IAE	ESE	Total
DSC 5	Sociology of Religion	3	1		4	60	40	100
DSC 6	Social Anthropology	3	1		4	60	40	100
Minor	Minor	3	1		4	60	40	100
MDC	Multidisciplinary Course				3			50
AECC-3	Ability Enhancement Course				2			50
SEC – 3	Digital storytelling			3	3			50
IACP	Internship				2			50
Total					22			

Note – L: Lecture Hour/week, T: Tutorial Hour/week, P: Practical Hour/week, C: Credits, IAE: Internal Assessment Examination, ESE: End Semester Examination.

SEMESTER – IV

Course Code	Course Title	Credit Distribution (Hours/Week)				Marks Distribution		
		L	T	P	C	IAE	ESE	Total
DSC 7	Sociology of Media and Popular Culture	3	1		4	60	40	100
DSC 8	Crime, Deviance and Society	3	1		4	60	40	100
DSC 9	Political Sociology	3	1		4	60	40	100
Minor	Minor	3	1		4	60	40	100

AECC-4	Ability Enhancement Course				2			50
VAC- 3	Value Added Course				2			50
Total					20			

Note – L: Lecture Hour/week, T: Tutorial Hour/week, P: Practical Hour/week, C: Credits, IAE: Internal Assessment Examination, ESE: End Semester Examination.

SEMESTER – V

Course Code	Course Title	Credit Distribution (Hours/Week)				Marks Distribution		
		L	T	P	C	IAE	ESE	Total
DSC 10	Introduction to Social Research Methods	3	1		4	60	40	100
DSC 11	Social Psychology	3	1		4	60	40	100
DSC 12	Understanding Development	3	1		4	60	40	100
DSC 13	Sociology of Globalization	3	1		4	60	40	100
Minor		3	1		4	60	40	100
IACP	Internship			2	2			50
Total					22			

Note – L: Lecture Hour/week, T: Tutorial Hour/week, P: Practical Hour/week, C: Credits, IAE: Internal Assessment Examination, ESE: End Semester Examination.

SEMESTER – VI

Course Code		Credit Distribution (Hours/Week)				Marks Distribution		
		L	T	P	C	IAE	ESE	Total
DSC 14	Social Movements in India	3	1		4	60	40	100
DSC 15	Sociology of Gender	3	1		4	60	40	100
DSC 16	Science, Technology and Society	3	1		4	60	40	100
DSC 17	Urban Sociology	3	1		4	60	40	100
Minor		3	1		4	60	40	100
Total					20			

Note – L: Lecture Hour/week, T: Tutorial Hour/week, P: Practical Hour/week, C: Credits, IAE: Internal Assessment Examination, ESE: End Semester Examination.

SEMESTER – VII

Course Code	Course Title	Credit Distribution	Marks Distribution
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		(Hours/Week)						
		L	T	P	C	IAE	ESE	Total
DSC 18	Advanced Research Methods in Social Sciences	3	1		4	60	40	
DSC 19	Research Ethics and Academic Writing	3	1		4	60	40	100
DSC 20	Research Paper Writing and Publication	3	1		4	60	40	100
DSC 21	Applied Social Research: Fieldwork and Case Studies	3	1		4	60	40	100
Minor		3	1		4	60	40	100
Total					20			

Note – L: Lecture Hour/week, T: Tutorial Hour/week, P: Practical Hour/week, C: Credits, IAE: Internal Assessment Examination, ESE: End Semester Examination.

SEMESTER – VIII

Course Code	Course Title	Credit Distribution (Hours/Week)				Marks Distribution		
		L	T	P	C	IAE	ESE	Total
DSC 22	Recent Advances in Social Sciences				4	60	40	100
	Minor				4			100
Dissertation	Research/ Dissertation				12			100
	Total				20			

Note – L: Lecture Hour/week, T: Tutorial Hour/week, P: Practical Hour/week, C: Credits, IAE: Internal Assessment Examination, ESE: End Semester Examination.