

# INTERNATIONAL CONFERENCE

## "Envisioning Inclusive Futures: Exploring Innovative Paradigms in Global Education"

Organized By  
**Faculty of Education**  
SGT University, Gurugram

Approved by Rehabilitation Council of India, New Delhi  
CRE Approval No. 24100316137384



In Collaboration With  
**University of Minnesota, USA**  
**Keele University, UK**

**24 CRE  
Points**



**08:30 AM-  
Onwards**



**November 22<sup>ND</sup> - 24<sup>TH</sup> 2024**  
Friday- Sunday



**A-Block, Shooting Hall**  
SGT University

## About SGT University

SGT University is a UGC-recognized institution, established in 2013, that has broad ambitions to promote research, innovation, and multidisciplinary education. Our sizable campus, which is located on the outskirts of Gurgaon, spans more than 70 acres and has every type of resource and infrastructure available to facilitate optimum academic and research output. Our constant push for excellence led to us becoming one of the youngest universities to have received a NAACA+ accreditation rating. Amongst our expansive range of specialties are our medical programs, taught in sync with SGT Medical College, Hospital & Research Institute, and considered to be some of the best in the country. To provide global exposure, SGT University has tied up with several reputed foreign universities like the University of Queensland, Australia; Harper Adams University, UK; Academy of Art, Sofia, Bulgaria; University of California-Berkley, USA; National University of Singapore, and many more.

## About Faculty of Education (FEDU)

The Faculty of Education (FEDU) is celebrating 10 years of its existence as a prime faculty of SGT University. The faculty has four departments under it running a variety of state-of-the-art undergraduate, post-graduate, licensed courses as well as the Doctoral programs following the NEP 2020 Course Curriculum.:

### 1. Department of Education offers courses

- ❖ Bachelor of Education (B.Ed.)- 2 years NCTE affiliated course
- ❖ Master of Education (M.Ed.)- 2-years NCTE affiliated courses
- ❖ Doctor of Philosophy (Education) (Ph. D) as per UGC norms

### 2. Department of Special Education -offers courses

- ❖ D. Ed. (Special Education - Hearing Impairment), 2 years RCI affiliated course
- ❖ D. Ed. (Special Education - Intellectual and Developmental Disabilities), 2 years RCI affiliated course
- ❖ D. Ed. Special Education (Visual Impairment), 2 years RCI affiliated course
- ❖ B. Ed. (Special Education - Hearing Impairment), 2 years RCI affiliated course
- ❖ B. Ed. (Special Education - Intellectual Disability), 2 years RCI affiliated course
- ❖ Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability), 3 years RCI affiliated course
- ❖ Doctor of Philosophy (Special Education) (Intellectual Disability), As per UGC norms
- ❖ Doctor of Philosophy (Special Education) (Hearing Impairment), As per UGC norms
- ❖ Doctor of Philosophy (Special Education) (Visual Disability), As per UGC norms
- ❖ Doctor of Philosophy (Special Education) (Learning Disability), As per UGC norms

The expertise of Faculty members' spans across education and special education disciplines such as Inclusive Education, Intellectual and Developmental Disabilities, Hearing Impairment, Visual Disability, Learning Disability. Their research contributions not only enrich academic discourse but also offer valuable insights for addressing societal challenges and improving individual well-being. There is a strong inclination towards developing research-mindedness and industry-based field training for students from the early stages.

## About College of Education and Human Development, University of Minnesota, USA

The University of Minnesota's College of Education and Human Development (CEHD) empowers future educators, researchers, and leaders to make a meaningful impact in the world. Its diverse range of programs is designed to meet you where you are on your educational journey, whether you're an aspiring teacher, an experienced professional seeking advancement, or a researcher looking to innovate. All of CEHD's graduate programs are imbued with original research. Its faculty are working on the forefront of their fields. There are also 10 undergraduate majors within four themes: Education, Business, Wellness/Health, and Social Sciences, all which center around the commitment to improving lives and helping others at various stages of life.

## About School of Education, Keele University, UK

Keele University is a campus university with over 12,500 students, nestled in 600 acres of Staffordshire countryside and just an hour from Manchester and Birmingham. Keele is world-renowned for its breadth of teaching and research that tackles the world's most urgent problems. Keele ranks in a 'Golden Quadrangle' of the top 15 universities in England that excel in both teaching and research, all with a Gold award in the 2023 Teaching Excellence Framework and also high research intensity in the most-recent Research Excellence Framework.

## About the Conference

The conference "Envisioning Inclusive Futures: Exploring Innovative Paradigms in Global Education" aims to address the pressing challenges and opportunities in global education. It encompasses a wide range of sub-themes, including innovations and challenges in global education, inclusive and special education, universal design, curriculum development, technology-enhanced learning, and sustainability in education. The conference will explore cutting-edge approaches to instructional design, examine the role of educational leadership and management in shaping inclusive learning environments, and discuss international perspectives on global education. Participants will delve into the future of teacher education and professionalism, considering how to best prepare educators for an ever-changing landscape. By bringing together experts, practitioners, and researchers from diverse backgrounds, the conference seeks to foster dialogue, share best practices, and develop innovative solutions to create more inclusive, accessible, and effective educational systems worldwide. Through presentations, workshops, and collaborative sessions, attendees will gain insights into emerging trends, discuss practical implementations, and contribute to shaping the future of global education.

### Aim:

To foster a global dialogue on innovative and inclusive educational paradigms that address contemporary challenges in education, promote accessibility, and shape the future of learning in an interconnected world.

### Objectives:

- To explore and evaluate cutting-edge approaches in educational technology, pedagogy, and policy that enhance inclusivity and accessibility in global education systems.
- To facilitate the exchange of research findings, best practices, and practical implementations across diverse educational contexts, with a focus on sustainable and culturally responsive solutions.
- To cultivate interdisciplinary collaborations among educators, researchers, policymakers, and practitioners to develop actionable strategies for creating more equitable, innovative, and future-ready educational environments.

## Conference Sub Theme

The International Conference "**Envisioning Inclusive Futures: Exploring Innovative Paradigms in Global Education**" convenes to address the pressing theme of "Innovations and Challenges in Global Education." This conference brings together educators, researchers, policymakers, and practitioners from diverse fields to explore cutting-edge approaches in educational paradigms. As we navigate an increasingly interconnected world, the conference aims to foster dialogue on inclusive, accessible, and forward-thinking educational strategies that transcend geographical and cultural boundaries.

1. Transformative Approaches in Education
2. Technology Integration for Accessibility.
3. Sustainable Development Goals.
4. Current trends in Technology in Education and Educational Technology
5. Mental Health and Well-being in Academic and Clinical Settings
6. Reimagining STEM Education for Inclusivity.
7. Multilingual and Multicultural Education Approaches.
8. Multidisciplinary Approaches in Higher Education
9. Ethical Considerations in Educational Research.



10. Social-Emotional Learning in Higher Education
11. Gamification and Immersive Learning Experiences through AR & VR
12. Simulation-Based Training: Advancing Clinical Skills in Health Sciences
13. Global Perspectives on Technological Advancement in Education
14. Evidence-Based Practice in Speech & Audiology: Challenges and Opportunities in Global Education
15. Integrating Traditional Healing Practices with Modern Health Education.

## Call For Papers & Important Dates

The Organizing Committee of the conference invites scholars, practitioners, and researchers from Education & Special Education as well as related fields to contribute high-quality empirical and conceptual papers for oral paper and e-poster presentations. Papers closely related to the theme and sub-themes will be preferred.

Please send an abstract of 250 words (excluding references) typed neatly in Times New Roman 12-point font with 1.5 line spacing. Send to email id [eific2024@gmail.com](mailto:eific2024@gmail.com)

### IMPORTANT DATES

Abstract Submission	14 <sup>th</sup> October 2024
Abstract Acceptance	20 <sup>th</sup> October 2024
Full Paper Submission	30 <sup>th</sup> October 2024
Early Bird Registration	05 <sup>th</sup> November 2024

## Keynote and Guest Speakers

1. Dr. Christopher Joshton, University of Minnesota, USA
2. Dr. Aneta Hayes, Reader in Education, Keele University, Staffordshire, UK
3. Prof. Intakhab Alam Khan, Professor (Education), King Abdulaziz University, Jeddah, Saudi
4. Dr. Amarender Pani, Association of Indian Universities
5. Ms. VRP Sheilaja Rao, Freelancer and Retired HOD NIMH
6. Dr. Waheeda Khan, Advisor, Former Dean, FBSC, SGT University
7. Dr. Anita Rastogi, Professor, Department of Educational Studies, JITT, New Delhi
8. Dr. Anupama Ahuja, Former Prof. & Head of International Relations, Dept. of Education of Groups with Special Needs, NCERT
9. Dr. Usha Grover, Director, Ananth Centre for Learning and Development (A unit of the National Trust for the Handicapped)
10. Dr. Amitav Mishra, Professor, School of Education, IGNOU, New Delhi
11. Dr. Dinesh Kumar, DIET Principal, RK Puram, New Delhi
12. Dr. R. Shilpa Manogna, Associate Prof. DEGSN, NCERT
13. Dr. Amit Ahuja, Associate Professor, University School of Education Guru Gobind Singh Indraprastha University, New Delhi
14. Dr. Alok Bhowan, Managing Secretary, Manovikas Institute of Higher Education, Delhi
15. Dr. Saurabh Ray, Asst. Prof. Dept. of TT&NFE (IASE), Faculty of Education, Jamia Millia Islamia (A Central University)
16. Dr. J.P. Singh, Former Member Secretary RCI

## ORGANIZING COMMITTEE

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Dean, SGTU

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University of Minnesota, USA

**Prof. Aneta Hyeas**  
Keele University.UK

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**Dr. Neha Sharma**  
Associate Dean &  
Assistant Professor, FEDU

### Co-convenor

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HOD & Assistant Professor,  
FEDU

**Mr. Ravinder Saini**  
HOD & Assistant Professor,  
FEDU

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Assistant Professor, FEDU

**Mr. Abhra Mukhopadhyaya**  
Assistant Professor, FEDU

### Co-Organizing Secretary

**Ms. Poonam Talwar**  
Assistant Professor, FEDU

**Ms. Priyanka Yadav**  
Assistant Professor, FEDU

### Organising Committee Members

**Mr. Parveen Kumar Jat, Mr. Chandan Kumar Dubey, Mr. Awadhesh Yadav,  
Mr. Shravan Kumar and Mr. Sunil Jaglan.**

### Student Members

- Tanishka
- Neetu Singh
- Sanjana
- Tanisha
- Sagar
- Sachin
- Khushi
- Himanand
- Ritika
- Tanish
- Manmeet
- Prerna
- Tanishka
- Jyoti
- Anjali

## Advisory Committee

### INTERNATIONAL:

- Dr. Rahul Ganguly, Course Director and HDR Pathways, Charles Sturt University, NSW, Australia
- Dr. Ajit Mookroth, Director & Chief Consultant: SEED Special Education Centre, Corporate Head of Inclusion: NIMS Group of Schools, Dubai
- Prof. Intakhab Alam Khan, Professor (Education), King Abdulaziz University, Jeddah-Saudi
- Dr. Roza A. Valeeva Professor, Department of Pedagogy, Federal University, Russia
- Dr. Lucio A. Marques Professor, Department of Educational Psychology, Federal University of Triangula Mineiro, Brazil
- Prof. Shaheen Usmani Professor, Dept. of Early Childhood/Arts Education Brooklyn College, New York(USA)
- Dr. Frank Emboltura, Assistant Professor of Special Education and Inclusive Education, University of San Agustin, Indonesia
- Dr. Frederic Fovet, Phd, Assistant Professor, School of Education, Faculty of Education and Social Work, Thompson Rivers University, USA
- Dr. Bob Achgil, Researching Deaf and Hearing Literacy in Developing Countries, USA

### NATIONAL:

- Dr. Uma Tuli, Founder of Amarjyoti Charitable Trust, New Delhi
- Prof. Ahrar Husain, Former Director, Centre for Distance and Open Learning, Jamia Millia Islamia, New Delhi
- Dr. Anshu Bhatia, Professor, School of Education, Jaipur National University, Jagatpur, Jaipur
- Dr. Grishma Shukla, Professor, School of Education, Jaipur National University, Jagatpur, Jaipur
- Dr. Jessy Abraham, Professor, Department of Teachers & Non-Formal Education (IASE), Jamia Millia Islamia, New Delhi
- Prof. Promila Batra, MDU, Rohtak
- Prof. Navdeep Sing Tung, Retd. Guru Nanak Dev University, Amritsar
- Dr. Karuppasamy, Assistant Professor, GRID, Chandigarh
- Dr. Sanjay Kant Prasad, Director, NCDS, IGNOU
- Dr. G Shashikala, Consultant Developmental Specialist, Sagar Hospital & DEIC, BMCRI, Bengaluru.
- Ms. Subha Chandrashekar, Founder-Director, ANUGRAHAM, Rohini.

# Advisory Committee SGT UNIVERSITY

- Prof. Sham Singla, Advisor, SGT University
- Dr. Dheeraj Bahl, Dean, Faculty of Medical and Health Sciences
- Dr. Mohammed Ejaz Hussain, Dean, Faculty of Allied Health Sciences
- Dr. Vijay Bhalla, Dean, SGT College of Pharmacy
- Dr. Omkar K Shetty, Dean, Faculty of Dental Science
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- Prof. Vijay Sharma, Dean of Student Welfare
- Dr. Reshu Madan Sanan, Additional Dean, International Relations
- Dr. Shalini Kapoor, Associate Dean, R&D Council
- Prof. Vivek Jha, HOD ASLP, FAHS

## Registration Details

CATEGORY	Early bird Fee (Up to 10 <sup>th</sup> October 2024)	On the Spot Fee (23 <sup>rd</sup> November 2024)
Paper Presentation	INR 1500	INR 2000
Paper Presentation with Proceeding	INR 2000	INR 2500
RCI Register Participants	INR 1500	INR 2000
Participants	INR 800	INR 1000
Research Scholar*	INR 800	INR 1000
SGT Faculty	INR 500	INR 800
SGT Students	INR 300	INR 500
Foreign delegates	USD 150	USD 200

\*Mandatory

## Registration Link-

RCI Registration- <https://rciregistration.nic.in/rehabcouncil/crestudentreg.jsp>

Link for Payment <https://forms.gle/LEVqUd5wZAPYWLmi9>

### Payment Details

**PAY TO : SGT UNIVERSITY SYNERGY RESEARCH AND DEVELOPMENT**

**Name of the Bank Account: PUNJAB NATIONAL BANK**

**Account Number: 4868000100056172**

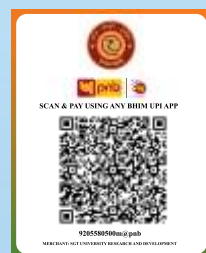
**IFSC Code: PUNB04868000**

**Name of the Bank & Branch: GARHI HARSARU, GURGAON (HARYANA)-122505**

### Contact Details :

**9992611926, 9068886889,**

**7053608072, 9319080367**



**Gurgaon-Badli Road Chandu, Budhera,  
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